

An extensible strategy language for describing cognitive skills

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- ▶ **Problem-solving procedures** (cognitive skills/strategies) can be found in many domains:
 - Solving equations (mathematics)
 - Constructing programs (computer science)
 - Practicing communication skills (e.g. pharmacy)
 - ...
- ▶ ITSs can help students to practice such tasks
- ▶ ITSs are almost as effective as human tutors (VanLehn, 2011)
- ▶ ITSs have an **inner loop** for solving tasks step by step



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How can we specify problem-solving procedures and automatically calculate feedback and hints?

⇒ *We define an extensible strategy language (DSL).*



Ideas - LogAx

NL EN Help Log out

Axiomatic

New exercise (E) ↕ ↻ ↺

1	$p \vdash p$	Assumption	X
2	$p \rightarrow q \vdash p \rightarrow q$	Assumption	X
998	$p, p \rightarrow q, q \rightarrow r \vdash r$		X
999	$p \rightarrow q, q \rightarrow r \vdash p \rightarrow r$	Deduction 998	X
1000	$q \rightarrow r \vdash (p \rightarrow q) \rightarrow (p \rightarrow r)$	Deduction 999	

Rule: Modus Ponens

$\exists \Sigma \vdash_S \Phi, (\Delta \vdash_S \Phi \rightarrow \Psi) \Rightarrow \Sigma \cup \Delta \vdash_S \Psi$

$\Sigma \vdash_S \Phi$ 1 stepnr

$\Delta \vdash_S \Phi \rightarrow \Psi$ 2 stepnr

$\Sigma \cup \Delta \vdash_S \Psi$ stepnr

Hint Next step Apply

Show complete derivation Complete my derivation

- ▶ Construct proofs by applying rules (forward and backward)
- ▶ Feedback after each step (also for common mistakes)
- ▶ Hints and worked-out solutions available



Ask-Elle

All Exercises

- haskell
 - encoding
 - frombin
 - list
 - butlast
 - compress
 - dropevery
 - dupli
 - elementat
 - encode
 - identity
 - myconcat
 - myfilter
 - mylast
 - mylength
 - myreverse
 - pack
 - palindrome
 - primes
 - range
 - removeat
 - repl
 - rotate

Description

Write a function that converts a list of bits to the corresponding integer value: `fromBin :: [Int] -> Int`. For example:

```
> fromBin [1,0,1,0,1,0]
42
> fromBin [1,0,1]
5
```

Editor

```
1 fromBin = ?
2   where
3     op n b = ? * ? + ?
4
5
6
7
8
9
10
11
12
13
14
15
16
17
```

Help

You can follow one of the following strategies:

Implement fromBin using the [fold](#) [Prelude](#) function.

Explanation

Multiply n by two and add b.

Hint

Introduce the integer 2.

More Help

Refine the current term to

```
fromBin =
?
  where
    op n b =
      2 * ? + ?
```

- ▶ Develop programs by step-wise refining holes (?)
- ▶ Feedback and hints calculated from model solutions





- ▶ Game for practicing interpersonal communication skills
- ▶ Final score and feedback afterwards

[An extensible strategy language for describing cognitive skills]



Example: adding fractions

§2

Problem-solving procedure

1. Find lowest common denominator (LCD)
2. Convert fractions to LCD as denominator
3. Add resulting fractions
4. Simplify final result

$$\frac{1}{2} + \frac{4}{5} \xRightarrow{\text{FindLCD}} \frac{1}{2} + \frac{4}{5} \xRightarrow{\text{Convert}} \frac{5}{10} + \frac{4}{5} \xRightarrow{\text{Convert}} \frac{5}{10} + \frac{8}{10} \xRightarrow{\text{Add}} \frac{13}{10} \xRightarrow{\text{Simplify}} 1\frac{3}{10} \quad \checkmark$$



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Procedure specified as a strategy:

FindLCD; many (somewhere Convert); Add; try Simplify



What are the requirements for the strategy language?

1. **Universal:** not for one particular domain (reusable)
2. **Extensible:** easy to extend language with new patterns
3. **Feedback and hints:** should be available at any time
4. **Compositional:** combine simple procedures into more complex procedures
5. **Adaptable:** possible to customize procedures
6. **Efficient:** hints and feedback can be calculated in a reasonable amount of time

The strategy language needs a rigorous **semantics**



- ▶ Starting point: a minimal language
 - Support for choice: $\langle \rangle$
 - Left-hand side of prefix (\rightarrow) is restricted to rules (r)

$$s, t ::= \textit{succeed} \mid \textit{fail} \mid s \langle \rangle t \mid r \rightarrow s$$


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- ▶ Approach: define which traces are allowed by a strategy
- ▶ Trace set includes **partial** traces and **unsuccessful** traces
- ▶ Example of a successful trace:

$$\frac{1}{2} + \frac{4}{5} \xRightarrow{\text{FindLCD}} \frac{1}{2} + \frac{4}{5} \xRightarrow{\text{Convert}} \frac{5}{10} + \frac{4}{5} \xRightarrow{\text{Convert}} \frac{5}{10} + \frac{8}{10} \xRightarrow{\text{Add}} \frac{13}{10} \xRightarrow{\text{Simplify}} 1 \frac{3}{10} \quad \checkmark$$



- ▶ *empty*: is the strategy (successfully) finished?

$$\text{empty}(\textit{succeed}) = \textit{true}$$

$$\text{empty}(\textit{fail}) = \textit{false}$$

$$\text{empty}(s \langle \triangleright \rangle t) = \text{empty}(s) \vee \text{empty}(t)$$

$$\text{empty}(r \rightarrow s) = \textit{false}$$

- ▶ *firsts*: calculates which rules can be taken at this point, together with their remainders (finite map):

$$\text{firsts}(\textit{succeed}) = \emptyset$$

$$\text{firsts}(\textit{fail}) = \emptyset$$

$$\text{firsts}(s \langle \triangleright \rangle t) = \text{firsts}(s) \uplus \text{firsts}(t)$$

$$\text{firsts}(r \rightarrow s) = \{r \mapsto s\}$$



- ▶ Not all rules suggested by *firsts* can be applied to current object a :

$$\text{steps}(s, a) = \{(r, t, b) \mid r \mapsto t \in \text{firsts}(s), b \in r(a)\}$$

- ▶ Calculate the set of traces:

$$\begin{aligned} \text{traces}(s, a) = & \{a\} \cup \{a \checkmark \mid \text{empty}(s)\} \\ & \cup \{a \xrightarrow{r} x \mid (r, t, b) \in \text{steps}(s, a), x \in \text{traces}(t, b)\} \end{aligned}$$



Two strategies are equal when their traces are equal:

$$(s = t) =_{def} \forall a : \text{traces}(s, a) = \text{traces}(t, a)$$

- ▶ With equality, we can formulate algebraic laws, e.g.:
 - Choice ($\langle \rangle$) is associative, and has *fail* as its unit element
 - Prefix (\rightarrow) is left-distributive over choice
- ▶ Laws help to **reason** about strategies
- ▶ Laws help to **optimize** strategies
- ▶ Laws help to **extend** the strategy language



- ▶ $s \langle \star \rangle t$: first do s , then t
- ▶ Sequences can be compiled into the core language:

$$\textit{succeed} \quad \langle \star \rangle t = t$$

$$\textit{fail} \quad \langle \star \rangle t = \textit{fail}$$

$$(s_1 \langle \triangleright \rangle s_2) \langle \star \rangle t = (s_1 \langle \star \rangle t) \langle \triangleright \rangle (s_2 \langle \star \rangle t)$$

$$(r \rightarrow s) \quad \langle \star \rangle t = r \rightarrow (s \langle \star \rangle t)$$

- ▶ New laws follow from this definition:
 - Sequence ($\langle \star \rangle$) is associative, and has *succeed* as its unit element
 - Sequence distributes over choice



- ▶ Apply strategy s optionally, zero or more times, or one or more times:

option $s = s \langle \mid \rangle$ *succeed*

many $s = \textit{option} (s \langle \star \rangle \textit{many } s)$

many1 $s = s \langle \star \rangle \textit{many } s$

- ▶ For *many* we need a fixed-point combinator
- ▶ Also: greedy variants for *option*, *many*, and *many1*



- ▶ **Traversal combinators:** for domains with sub-terms
 - *somewhere, oncebu, innermost, etc.*
- ▶ **Interleaving:** switch between strategies, e.g.
$$\{ a_1 a_2 \} \langle \% \rangle \{ b_1 \} = \{ a_1 a_2 b_1, a_1 b_1 a_2, b_1 a_1 a_2 \}$$
- ▶ **Permutation**
- ▶ **Topological sorts:** for re-ordering statements
 - Based on a program's data-flow graph
- ▶ **Initial prefixes:** allow a conversation to stop at any time
- ▶ **Left-biased choice:** do *s*, or else *t*
- ▶ **Preference:** prefer some traces (hints) over other traces



We presented a strategy language that:

- is compositional
- is extensible (with new patterns)
- has a precise semantics (with laws)
- works for many domains

- ▶ Traces can be used for generating feedback and hints
- ▶ Similar to other formalisms (CSP, rewriting systems), but specific for **tools in education**
- ▶ For more information, see the project websites:
<http://ideas.cs.uu.nl/>
<http://ideatest.cs.uu.nl/>

